



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Rockland District Middle School

SAU: RSU 13

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2011-2012 NCLB Report Card



School: Rockland District Middle School
SAU: RSU 13
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010					63	72							
	2010-2011	58	56	97	57	69	70	5	52	34	9	56	0	0
Female	2009-2010					68	78							
	2010-2011	28	28	100	64	73	75	11	54	29	7			
Male	2009-2010					59	67							
	2010-2011	30	28	93	50	64	66	<1	50	39	11			
Caucasian/White	2009-2010					63	73							
	2010-2011	58	56	97	57	69	71	5	52	34	9			
African American/Black	2009-2010						57							
	2010-2011	0	0				48							
Hispanic	2009-2010						70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010						73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010						62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010					56	62							
	2010-2011	37	37	100	49	60	60	3	46	38	14			
Migrant	2009-2010													
	2010-2011	0	0											
Students with Disabilities	2009-2010					28	36							
	2010-2011	9	8	89		44	34							
Limited English Proficient	2009-2010						49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Rockland District Middle School
SAU: RSU 13
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	92	91	99	67	68	68	3	64	27	5	91	0	
	2010-2011	92	91	99	53	63	72	8	45	32	15	91	0	0
Female	2009-2010	56	56	100	70	71	74	5	64	29	2			
	2010-2011	48	48	100	58	70	76	10	48	33	8			
Male	2009-2010	36	35	97	63	63	63	<1	63	26	11			
	2010-2011	44	43	98	47	57	68	5	42	30	23			
Caucasian/White	2009-2010	89	89	100	66	67	69	3	63	28	6			
	2010-2011	87	87	100	52	63	73	7	45	32	16			
African American/Black	2009-2010	2	1	50			47							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	1	1	100			62							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	2	1	50			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	50	49	98	53	57	56	<1	53	39	8			
	2010-2011	48	47	98	40	58	60	<1	40	36	23			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	11	10	91	20	32	29	<1	20	60	20			
	2010-2011	16	16	100	6	26	33	<1	6	38	56			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Rockland District Middle School
SAU: RSU 13
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	113	112	99	65	68	69	6	59	28	7	111	1	
	2010-2011	98	97	99	53	56	66	3	49	32	15	96	1	0
Female	2009-2010	56	56	100	75	78	76	13	63	18	7			
	2010-2011	57	57	100	60	63	73	4	56	26	14			
Male	2009-2010	57	56	98	55	59	62	<1	55	38	7			
	2010-2011	41	40	98	43	45	59	3	40	40	18			
Caucasian/White	2009-2010	110	109	99	64	68	69	5	60	28	7			
	2010-2011	95	94	99	51	55	67	3	48	33	16			
African American/Black	2009-2010	1	1	100			53							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	0	0				60							
	2010-2011	1	1	100			52							
Asian or Pacific Islander	2009-2010	2	2	100			77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	61	61	100	56	61	57	3	52	38	7			
	2010-2011	56	55	98	42	46	52	<1	42	42	16			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	15	14	93	43	46	28	<1	43	29	29			
	2010-2011	11	10	91	10	15	25	<1	10	20	70			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Rockland District Middle School
SAU: RSU 13
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	87	87	100	71	75	68	6	66	26	2	85	2	
	2010-2011	106	105	99	67	68	72	8	59	28	6	105	0	0
Female	2009-2010	40	40	100	78	76	76	8	70	23	<1			
	2010-2011	54	54	100	76	72	78	13	63	24	<1			
Male	2009-2010	47	47	100	66	73	61	4	62	30	4			
	2010-2011	52	51	98	57	64	68	2	55	31	12			
Caucasian/White	2009-2010	85	85	100	71	74	69	6	65	27	2			
	2010-2011	103	102	99	66	68	73	7	59	28	6			
African American/Black	2009-2010	0	0				50							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	0	0				57							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	2	2	100			76							
	2010-2011	1	1	100			84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	43	43	100	67	69	56	2	65	30	2			
	2010-2011	59	58	98	57	59	61	2	55	40	3			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	11	11	100	27	45	26	<1	27	55	18			
	2010-2011	10	9	90		33	32							
Limited English Proficient	2009-2010	1	1	100			43							
	2010-2011	0	0				49							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Rockland District Middle School
SAU: RSU 13
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010					61	64						
	2010-2011	58	56	97	68	57	61	13	55	14	18	56	0
Female	2009-2010					67	64						
	2010-2011	28	28	100	64	55	61	14	50	11	25		
Male	2009-2010					57	64						
	2010-2011	30	28	93	71	58	61	11	61	18	11		
Caucasian/White	2009-2010					61	65						
	2010-2011	58	56	97	68	58	62	13	55	14	18		
African American/Black	2009-2010						37						
	2010-2011	0	0				32						
Hispanic	2009-2010						55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010						67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010						54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010					54	51						
	2010-2011	37	37	100	59	48	47	11	49	16	24		
Migrant	2009-2010												
	2010-2011	0	0										
Students with Disabilities	2009-2010					22	34						
	2010-2011	9	8	89		30	30						
Limited English Proficient	2009-2010						38						
	2010-2011	0	0				34						

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2011-2012 NCLB Report Card



School: Rockland District Middle School
SAU: RSU 13
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	92	91	99	68	66	63	22	46	14	18	91	0
	2010-2011	92	91	99	54	54	64	24	30	22	24	91	0
Female	2009-2010	56	56	100	70	68	62	25	45	16	14		
	2010-2011	48	48	100	50	51	63	21	29	27	23		
Male	2009-2010	36	35	97	66	63	63	17	49	11	23		
	2010-2011	44	43	98	58	57	64	28	30	16	26		
Caucasian/White	2009-2010	89	89	100	67	66	64	21	46	15	18		
	2010-2011	87	87	100	53	54	65	23	30	23	24		
African American/Black	2009-2010	2	1	50			40						
	2010-2011	1	1	100			36						
Hispanic	2009-2010	1	1	100			49						
	2010-2011	1	1	100			57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	2	1	50			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	50	49	98	49	49	49	8	41	22	29		
	2010-2011	48	47	98	40	45	50	13	28	26	34		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	11	10	91	10	20	29	<1	10	20	70		
	2010-2011	16	16	100	6	10	28	<1	6	31	63		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Rockland District Middle School
SAU: RSU 13
Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	113	112	99	61	63	60	18	43	19	21	111	1
	2010-2011	98	96	98	58	47	58	18	41	20	22	95	1
Female	2009-2010	56	56	100	68	65	59	23	45	16	16		
	2010-2011	57	57	100	54	47	59	23	32	19	26		
Male	2009-2010	57	56	98	54	61	61	13	41	21	25		
	2010-2011	41	39	95	64	47	58	10	54	21	15		
Caucasian/White	2009-2010	110	109	99	60	62	61	17	42	19	21		
	2010-2011	95	93	98	58	48	60	18	40	19	23		
African American/Black	2009-2010	1	1	100			35						
	2010-2011	1	1	100			29						
Hispanic	2009-2010	0	0				42						
	2010-2011	1	1	100			44						
Asian or Pacific Islander	2009-2010	2	2	100			72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	61	61	100	61	61	46	7	54	16	23		
	2010-2011	56	54	96	48	38	44	7	41	26	26		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	15	14	93	7	23	25	<1	7	21	71		
	2010-2011	11	10	91	10	12	22	<1	10	10	80		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

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2011-2012 NCLB Report Card



School: Rockland District Middle School
SAU: RSU 13
Grade: 08



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DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	87	87	100	60	61	60	13	47	23	17	85	2
	2010-2011	106	105	99	59	53	59	16	43	26	15	105	0
Female	2009-2010	40	40	100	50	53	60	8	43	28	23		
	2010-2011	54	54	100	70	54	58	22	48	22	7		
Male	2009-2010	47	47	100	68	67	59	17	51	19	13		
	2010-2011	52	51	98	47	52	60	10	37	29	24		
Caucasian/White	2009-2010	85	85	100	59	60	60	12	47	24	18		
	2010-2011	103	102	99	58	53	60	16	42	26	16		
African American/Black	2009-2010	0	0				34						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	0	0				48						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	2	2	100			68						
	2010-2011	1	1	100			71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	43	43	100	49	51	45	5	44	28	23		
	2010-2011	59	58	98	57	49	44	3	53	26	17		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	11	11	100	27	24	21	<1	27	18	55		
	2010-2011	10	9	90		13	22						
Limited English Proficient	2009-2010	1	1	100			29						
	2010-2011	0	0				32						

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2011-2012 NCLB Report Card



School: Rockland District Middle School
SAU: RSU 13
Grade: 05



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	55	54	98	50	55	64	4	46	39	11	54	0
Female													
	2010-2011	28	27	96	48	56	64	<1	48	33	19		
Male													
	2010-2011	27	27	100	52	55	65	7	44	44	4		
Caucasian/White													
	2010-2011	54	53	98	49	56	66	4	45	40	11		
African American/Black													
	2010-2011	0	0				32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	41	40	98	40	44	53	<1	40	50	10		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	10	10	100	30	37	36	<1	30	50	20		
Limited English Proficient													
	2010-2011	0	0				36						

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2011-2012 NCLB Report Card



School: Rockland District Middle School
SAU: RSU 13
Grade: 08



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Group	Science Assessment Data																										
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students															
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment														
All Students																											
	2010-2011	107	105	98	59	56	71	13	46	30	11	105	0														
Female																											
	2010-2011	52	51	98	67	55	69	18	49	27	6																
Male																											
	2010-2011	55	54	98	52	57	73	9	43	31	17																
Caucasian/White																											
	2010-2011	105	103	98	58	56	72	13	46	30	12																
African American/Black																											
	2010-2011	1	1	100			46																				
Hispanic																											
	2010-2011	0	0				59																				
Asian or Pacific Islander																											
	2010-2011	1	1	100			73																				
American Indian or Native Alaskan																											
	2010-2011	0	0				61																				
Economically Disadvantaged																											
	2010-2011	61	59	97	49	47	60	3	46	34	17																
Migrant																											
	2010-2011	0	0																								
Students with Disabilities																											
	2010-2011	11	11	100	18	35	41	<1	18	36	45																
Limited English Proficient																											
	2010-2011	0	0				39																				

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Rockland District Middle School
SAU: RSU 13
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 100	E: 99 M: 99	60	E: 71 M: 63	E: 69 M: 70	99	E: 99 M: 100	E: 99 M: 99	57	E: 60 M: 52	E: 61 M: 61	94	94	95
Caucasian/White	99	E: 99 M: 100	E: 99 M: 99	58	E: 70 M: 62	E: 70 M: 71	99	E: 98 M: 100	E: 99 M: 99	56	E: 60 M: 51	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 99 M: 100	E: 99 M: 99	47	E: 64 M: 54	E: 58 M: 58	99	E: 99 M: 99	E: 99 M: 99	48	E: 52 M: 43	E: 48 M: 47			
Students with Disabilities	98	E: 95 M: 100	E: 98 M: 98	20	E: 38 M: 24	E: 33 M: 30	98	E: 95 M: 100	E: 98 M: 98	5	E: 41 M: 9	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Rockland District Middle School
SAU: RSU 13



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	16	5	4	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	4

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.02

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.